

Curriculum vitae and track record

Irina Erdvik

PERSONAL INFORMATION

- Erdvik, Irina Burchard
- 07.12.1988
- Female
- Norwegian
- <https://orcid.org/0000-0001-9636-9483>

KEY QUALIFICATIONS

Sport sciences, Public health, Pedagogy and Education, Educational psychology, Sport psychology, Quantitative and qualitative research

EDUCATION

2020	Doctor of Philosophy in Sport Science Department of Teacher Education and Outdoor Life Studies, Norwegian School of Sport Sciences, Norway
2014	Pedagogy (60 ECTs) Faculty of Humanities and Education, University of Agder, Norway
2013	Master in Public Health Faculty of Health and Sport Sciences, University of Agder, Norway
2011	Bachelor in Public Health Faculty of Health and Sport Sciences, University of Agder, Norway
2007	German (60 ECTs) Faculty of Humanities and Education, University of Agder, Norway

CURRENT AND PREVIOUS POSITIONS

2020-	Researcher NORCE Norwegian Research Centre
2014-2019	PhD Student (75%) Faculty of Social and Health Science, Inland Norway University of Applied Sciences
2014-2018	Teacher (25%) Faculty of Social and Health Science, Inland Norway University of Applied Sciences
2014-2014	Research assistant Faculty of Health and Sport Sciences, University of Agder, Norway

PROJECTS

2021-	Researcher , «Vold i nære relasjoner».
2021-	Project leader and researcher , «Økt kunnskap om virkning og drift av utstyrssentraler», Gjensidigestiftelsen
2021-	Researcher , «Modeller for medborgersamskaping».

2021-	Researcher , «Evaluering og følgeforskning av forsøk med fritidskortordninger», Barne-, ungdoms- og familiedirektoratet
2020-	Researcher , Inkludering av barn og unge i frivilligheten, Kulturdepartementet
2019-2021	Researcher , «Tromøy #Aktivitetsforum», Helsedirektoratet
2020-2021	Project leader and researcher , «Sammen mot utenforskap (Aktiv på dagtid)», Sparebankstiftelsen
2020-2020	Researcher , «Kartlegging av arbeidsoppgaver ved UiA», Universitetet i Agder
2020-2020	Researcher , «Node Eyde Women», NODE og EYDE
2014-2019	Researcher , «The relevance of physical activity contexts in the every-day life of adolescents – REPAC», Norwegian School of Sport Sciences
2012-2013	Researcher , «Aktiv i kroppsøving på Agder – AiKA», University of Agder

MEMBERSHIPS OF SCIENTIFIC SOCIETIES

2016-2020	Member of PROFRES (Research School for Professions-Oriented and Practice-Near Research in the fields of Health, Welfare and Education)
2016-2021	Member of Nettverk for forskning på kroppsøving og idrettsfag

CAREER BREAKS

09.2019 -05.2020	Parental leave
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Track record

Number of accepted scientific articles:	6
Number of scientific articles in review:	1
Number of dissertations:	2
Number of reports:	3
Number of conference presentations:	6

Peer reviewed international journals:

1. **Erdvik, I. B.**, Mordal-Moen, K., & Säfvenbom, R. (2021). A relational perspective on students' experiences of participation in an "Interest-based physical education" programme. *European Physical Education Review*. doi: 10.1177/1356336X211023536.
2. **Erdvik, I. B.**, Haugen, T., Ivarsson, A., & Säfvenbom, R. (2020). The temporal relations of adolescents' basic need satisfaction in physical education and global self-worth. *Sport and Exercise Psychology*, 42(6), 480-489. doi: 10.1123/jsep.2019-0030
3. **Erdvik, I. B.**, Haugen, T., Ivarsson, A., & Säfvenbom, R. (2019). Development of basic psychological need satisfaction in physical education: Effects of a two-year PE programme. *Journal for Research in Arts and Sports Education* 3(2). doi: 10.23865/jased.v3.1375
4. **Erdvik, I. B.**, Haugen, T., Ivarsson, A., & Säfvenbom, R. (2019). Global self-worth among adolescents: the role of basic psychological need satisfaction in physical education. Advance online publication. *Scandinavian Journal of Educational Research*. doi:10.1080/00313831.2019.1600578
5. **Erdvik, I. B.**, Øverby, N. C., & Haugen, T. (2015). Translating, reliability testing and validating a Norwegian questionnaire to assess adolescents' intentions to be physically active after high school graduation", *Sage Open* (April-June). doi: 10.1177/2158244015580374
6. **Erdvik, I. B.**, Øverby, N. C., & Haugen, T. (2014). Students' self-determined motivation in physical education and intention to be physically active after graduation: the role of perceived competence and identity. *Journal of Physical Education and Sport*, 14(2), 232 – 241. doi: 10.7752/jpes.2014.02035

Scientific articles in review:

1. Haugen T., **Erdvik, I. B.**, Laxdal, A., Kloster, B., & Säfvenbom, R. (in review). *Forholdet mellom elevers motivasjon for kroppsøvningsfaget, motivasjonsklima og tilhørighet i kroppsøvingstimene, og deres intensjon om å være fysisk aktive etter endt obligatorisk skolegang*. Manuscript submitted for publication.

Dissertations:

1. **Erdvik, I. B.** (2019). *Physical education as a developmental asset in the everyday life of adolescents. A relational approach to the study of basic need satisfaction in PE and global self-worth development*. (Doctoral dissertation). Norwegian School of Sports Sciences, Oslo. doi: 10.13140/RG.2.2.36726.93767.
2. **Erdvik, I. B.** (2014). *Students' self-determined motivation in physical education and intention to be physically active past graduation: the role of perceived competence and identity*. "Aktiv i Kroppsøving på Agder". (Unpublished master thesis). Universitetet i Agder, Kristiansand.

Reports:

1. **Erdvik, I. B.** & Guribye, E. (2021). *Sammen mot utenforskap. Aktiv på Dagtid*. (11-2021). NORCE Norwegian Research Centre.
2. Kyllingstad, N. & **Erdvik, I. B.** (2020). *NEW Facts 2.0*. NORCE Norwegian Research Centre.
3. Kyllingstad, N., **Erdvik, I. B.** & Normann, R. (2020). *Kartlegging av arbeidsoppgaver ved UiA*. (36-2020). NORCE Norwegian Research Centre.

Conference presentations:

1. **Erdvik, I. B.**, Haugen, T., Ivarsson, A., Säfvenbom, R. (2018). "Utvikling av grunnleggende psykologisk behovstilfredsstillelse i kroppsøving: Effekter av en toårig intervensjon". National research conference 'Kroppsøvningsfaget i bevegelse'. Norwegian School of Sport Sciences, Oslo, Norway, June 7.-8. 2018.
2. **Erdvik, I. B.**, Haugen, T., Ivarsson, A., Säfvenbom, R. (2017). "Development of basic psychological need satisfaction in physical education: effects from a two-year intervention". 6th conference on Motivation. University of South-Eastern Norway, Hønefoss, Norway, November 9. 2017.
3. **Erdvik, I. B.**, Säfvenbom, R., Husebye, B. N., Moen, K. M. (2016). "Elevers erfaringer med interessebasert kroppsøving: En kvalitativ studie". National research conference 'Kroppsøvningsfaget i bevegelse'. Norwegian School of Sport Sciences, Oslo, Norway, June 9.-10. 2016.
4. **Erdvik, I. B.**, Haugen, T., Säfvenbom, R. (2015). "Self-worth among adolescents: the contribution of need satisfaction in Physical Education and other movement contexts". 8th biennial international conference: SELF – Driving Positive Psychology and Well-being. Kiel University and Leibniz Institute for Science and Mathematics Education (IPN), Kiel, Germany, August 20.-24. 2015.
5. **Erdvik, I. B.**, Haugen, T., Säfvenbom, R. (2015). "Selvaktelse blant ungdom: Betydningen av å få tilfredsstilt grunnleggende psykologiske behov kroppsøving og to andre bevegelsekontekster". National research conference 'Kroppsøvningsfaget i bevegelse'. Norwegian School of Sport Sciences, Oslo, Norway, June 11.-12. 2015.
6. **Erdvik, I. B.**, (2014). "Students' self-determined motivation in physical education and intention to be physically active after graduation: the role of perceived competence and identity. AiKA – Aktiv i Kroppsøving på Agder". National research conference 'Kroppsøvningsfaget i bevegelse'. Norwegian School of Sport Sciences, Oslo, Norway, June 12.-13. 2014.